

STANDLEY MIDDLE SCHOOL
SYLLABUS AND COURSE REQUIREMENTS

Mrs. Clifner

CC Math 6

2017-2018

TEXT: Big Ideas Math Course 1

COURSE DESCRIPTION:

CC Math 6 is a comprehensive course designed to provide students with a strong foundational understanding of the math concepts needed for success in later math courses.

INSTRUCTIONAL STRATEGIES:

Guided Practice	Scaffolding	Investigations
Collaboration	Reciprocal Teaching	Accountable Talk
Direct Instruction	Modeling	Collaborative Groups
Manipulatives	Partner Work	Written Reflections

COURSE OBJECTIVES/STANDARDS:

- Students will be prepared for academic success in higher-level mathematics course work.
- Students will be given the instructional opportunities and content needed to meet the Common Core State Standards and Standards for Mathematical Practice.
- Students will gain an appreciation for the depth and the real-world application of mathematics.

MATHEMATICS CONTENT:

The content standards can be found at the following website:

http://www.corestandards.org/assets/CCSSI_Math%20Standards.pdf

ONLINE ACCESS TO THE TEXTBOOK

To access the textbook online, go to <https://www.bigideasmath.com/students> and look for the easy access home edition. Make sure you choose the “California” option before hitting “Go”.

GRADING

- 45% Tests
- 25% Quizzes/Classwork
- 30% Homework

CONTACT INFORMATION

- E-mail (best way): lclifner@sandi.net
- Voice mail: (858) 455-0550 ext. 2609

TUTORING

- Tutoring will be held in the media center on Tuesday and Thursday afternoons from 3:00 to 4:00 but can be subject to change due to meeting obligations. On the day of tutoring, signup during lunch in the main office. Tutoring begins on October 3, 2017. Tutoring in Mrs. Clifner’s classroom is on Tuesdays, also beginning on October 3, 2017.

STANDLEY MIDDLE SCHOOL
SYLLABUS AND COURSE REQUIREMENTS

TEST AND QUIZ INFORMATION

- Students will complete the test during the class period unless prior arrangements have been made.
- Dishonest test taking will result in a zero and a referral to the office.
- There are no re-takes for tests or quizzes.
- Corrections may be done on quizzes to regain half of the points missed on a question.
- The lowest test score in each semester will be dropped at the end of the semester.

ABSENCES

- Students have approximately one week to make up assignments for full credit unless they are absent for more than a week. They are responsible for turning the work in during class or tutoring.
- If an absent student misses a handout, extras can be found in the handout files.
- If a student is absent the day of a test, he/she can take the test during tutoring. If coming to tutoring is not possible, he/she will take the test during a class period.
- **You can find homework assignments online on Mrs. Clifner's canvas page. The canvas page can be accessed through the Standley Staff links. A notice will be sent if this website changes during the school year.**

HOMEWORK

- Students will have approximately thirty minutes of homework per night.
- Students are required to write homework assignments in their Standley Daily Planner.
- Students are required to attempt **every** problem assigned and **show their work**.
- Each homework assignment that is checked is worth 5 points. Either the work has been attempted with an honest effort or it has not, credit is based mostly on effort. Points will be taken off (or no credit given) if no work is shown, not all problems are completed, or answers that are obviously wrong.
- No more than half credit will be given for homework turned in late. Late homework will only be accepted if turned in before the chapter test in which the homework was assigned.

I look forward to working closely with you to ensure your child's success both academically and socially. I feel confident that together we can provide a quality math education for your child. Please do not hesitate to contact me if you have any questions or concerns.

Thank you,

Mrs. Clifner